



**St. Mura's N.S.
St. Mary's Road
16854V**

School self-evaluation summary report for school community

Evaluation period: September 2014 to June 2015

Report Issue date: 25/06/2015

Summary School Self-Evaluation Report

1. Introduction

Our school has its own particular context. There are 2 teachers and 36 students. We participate in the South Inishowen School Completion Programme. 16% of our current school population do not have English as a first language. Our overall attendance levels are good. Our pupils' behaviour is very good. For more information on how we intend to improve our pupils' learning, please see our School Improvement Plan which is available on our school website.

1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the year. We evaluated the teaching and learning of mathematics. We chose this because we felt that our pupils could improve their learning outcomes in these areas.

This report summarises the strengths that were identified and the areas that have been prioritised for improvement.

2. Summary of school self-evaluation findings

We collected information from parents, pupils and teachers in preparing this report. We looked at how well our pupils were doing in maths. We also interviewed all pupils from 1st – 6th classes, a focus group of parents and teachers. We used the results of the pupil, parent and teachers questionnaires to inform the process.

2.1 We found that our school has **strengths in the following areas:**

The numeracy attainment of the children compares favourably with national norms on standardised results.

We know these are our strengths because our standardised maths tests results are improving year on year.

- The school is well-resourced with concrete materials and I.C.T.
- The introduction of "Ready, Set, Go Maths" in infants over the past two years has significantly enhanced the results in the junior classroom.
- The majority of children are performing at or above the 50th percentile.
- The teachers participate regularly in continuous professional learning and are willing to continue to do so.
- 56 % of the children feel that they are good at maths and enjoy maths.

2.2 We have decided to prioritise the following **areas for development:**

- The continuation of station teaching in mathematics in the senior classroom for at least 3 times a week.
- The introduction of the Mathletics programme from September 2015 for 1st – 6th classes for use both at home and school.
- All classes participate regularly in different forms of problems solving e.g. practical tasks, puzzles, "problem of the week".
- Participation by all classes in "National Maths Week" in October.