



St. Mura's N.S.  
St. Mary's Road  
16854V

School self-evaluation summary report for school community

Evaluation period: January 2013 to June 2013

Report Issue date: 21/06/2013

Summary School Self-Evaluation Report

## 1. Introduction

Our school has its own particular context. There are 2 teachers and 34 students. We participate in the South Inishowen School Completion Programme and in the Pushkin Writing Programme. 12% of our current school population do not have English as a first language. Our overall attendance levels are good. Our pupils' behaviour is good. For more information on how we intend to improve our pupils' learning, please see our School Improvement Plan which is available on our school website and in the October newsletter.

### 1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the year. We evaluated reading and reading comprehension. We chose this because we felt that our pupils could improve their learning outcomes in these areas.

This report summarises the strengths that were identified and the areas that have been prioritised for improvement.

## 2. Summary of school self-evaluation findings

We collected information from parents, pupils and teachers in preparing this report. We looked at how well our pupils were doing in reading. We also interviewed some pupils and teachers. We used the results of the pupil and parents questionnaires undertaken as part of the W.S.E. process.

### 2.1 We found that our school has strengths in the following areas:

In general, the children have a love of and interest in reading.

The literacy attainment of the children compares favourably with national norms on standardised results.

We know these are our strengths because our standardised reading tests results are improving and reading tests (Salford & Schonell Word Reading Tests), conducted at the end of Literacy Lift Off and Peer Tutoring Programmes, show significant improvement in 2012/2013.

The children have indicated their interest in reading.

Senior pupils have taken part in Reading Buddies programmes (with Scoil Mhuire Transition Year Students) and "The Battle of the Books" in conjunction with Buncrana Public Library. Parents in the junior classroom have used "Story Sacks" and shared reading programmes with their child/children.

### 2.2 We have decided to prioritise the following areas for development:

The introduction of Catch Up Literacy reading intervention programme with children experiencing reading difficulties.

The continuation of Literacy Lift Off and Peer Tutoring programmes in 2013/2014 and beyond.

The commencement of the Building Bridges of Understanding programme throughout the school in 2013/2014.

We wish to improve the children's reading comprehension skills, word attack and word identification skills.

We aim to encourage the children to read in a variety of texts, including digital and print media, with fluency and understanding.